STUDENT WORK RUBRIC - INFORMATIONAL OR EXPLANATORY TASK - GRADES 9-12

The Effect of Iago's Soliloquies on Othello

Scoring Elements	Emerging		Approaches Expectations		Meets Expectations		Advanced
	1	**1.5**	**2**	**2.5**	**3**	**3.5**	**4**
Controlling Idea	Presents a general or unclear controlling idea.		Presents a **clear** controlling idea **that addresses the prompt**, with an **uneven focus**.		Presents **and maintains a clear, specific** controlling idea that addresses **all aspects** of the prompt and **takes into account the complexity of the topic**.		Presents and maintains a **precise, substantive** controlling idea that addresses all aspects of the prompt, **takes into account the complexity of the topic** and, where appropriate, **acknowledges gaps in evidence or information**.
Selection & Citation of Evidence	Includes minimal details from sources. Sources are used without citation.		Includes **details, examples, and/or quotations** from sources that are **relevant to the controlling idea. Inconsistently** cites sources.		Includes details, examples, and/or quotations from sources that **support** the controlling **and supporting ideas. Consistently** cites sources **with minor formatting errors**.		Includes **well-chosen** details, examples, and/or quotations from sources that **fully support** the controlling and supporting ideas. Consistently cites sources **using appropriate format**.
Development / Explanation of Sources	Explanation of ideas and source material is irrelevant, incomplete, or inaccurate.		Explains ideas and source material **to support the controlling idea**, with **some incomplete reasoning or explanations**.		**Accurately** explains ideas and source material and **how they support** the controlling idea.		**Thoroughly** and accurately explains ideas and source material **to support and develop** the controlling idea.
Organization	Lacks an evident structure. Makes unclear connections among ideas, concepts, and information.		**Groups ideas and uses transitions** to develop the controlling idea, with **some lapses in coherence or organization**.		**Groups and sequences** ideas to **develop a cohesive explanation**. Uses transitions **to clarify the relationships among complex ideas, concepts, and information**.		Groups and sequences ideas **in a logical progression in which ideas build to create a unified whole**. Uses **varied** transitions to clarify the **precise** relationships among complex ideas, concepts, and information.
Conventions	Major errors in standard English conventions interfere with the clarity of the writing. Language or tone is inappropriate.		Errors in standard English conventions **sometimes interfere** with the clarity of the writing. Uses language and tone that are **sometimes inappropriate** for the audience and purpose.		**Consistently applies** standard English conventions; **minor errors**, while noticeable, **do not interfere** with the clarity of the writing. Uses language and tone **appropriate to the audience and purpose**.		Consistently applies standard English conventions, **with few errors**. Demonstrates **varied syntax** and **precise word choice. Consistently** uses language and tone appropriate to the audience and purpose.
Additional Task Demands (When applicable)	Does not address additional task demands.		Addresses additional task demands **superficially**.		Addresses additional task demands **adequately to support the explanation**		Addresses additional task demands **effectively to strengthen the clarity and development of the explanation**.

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	1	1.5	2	2.5	3	3.5	4
Content Understanding (Generic)	Attempts to include disciplinary content in explanation or argument but understanding of content is weak; content is irrelevant, inappropriate, or inaccurate.		Briefly notes disciplinary content relevant to the prompt; shows basic or uneven understanding of content; minor errors in explanation.		Accurately presents disciplinary content relevant to the prompt with sufficient explanations that demonstrate understanding.		Integrates relevant and accurate disciplinary content with thorough explanations that demonstrate in-depth understanding.

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